

1 次の文を（ ）内の指示にしたがって書きかえなさい。

1. I fixed my desk. John helped it. (ほぼ同じ内容を表す1文に)

John helped me fix my desk.

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2. Her mother calls her Lisa. (下線部を主語にした文に)

She is called Lisa by her mother.

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3. Osaka Castle was built in 1583. (下線部をたずねる疑問文に)

When was Osaka Castle built?

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4. This bike is made in China. (疑問文に)

Is this bike made in China?

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2 日本語に合うように、\_\_\_\_\_に適切な語を書きなさい。

1. 彼らのクラブは毎年、劇を上演します。

Their club puts on \_\_\_\_\_ **a** \_\_\_\_\_ **play** \_\_\_\_\_ every year.

2. なぜならトム先生は教え方がうまいからです。

That \_\_\_\_\_ **is** \_\_\_\_\_ **because** \_\_\_\_\_ Ms. Tom is good at teaching.

3. 明日は傘を持ってくる必要があります。

You \_\_\_\_\_ **need [ have ]** \_\_\_\_\_ **to** \_\_\_\_\_ bring your umbrella tomorrow.

4. 子供たちは3つのグループに分けられました。

The children were \_\_\_\_\_ **divided** \_\_\_\_\_ **into** \_\_\_\_\_ three groups.

5. 私の父は私にたくさんの小説を読むべきだと言います。

My father \_\_\_\_\_ **tells** \_\_\_\_\_ **me** \_\_\_\_\_ **that** \_\_\_\_\_ I should read many novels.

6. ジョシュはこれまでに日本に行ったことがありますか。

Has Josh \_\_\_\_\_ **ever** \_\_\_\_\_ **been** \_\_\_\_\_ **to** \_\_\_\_\_ Japan?

7. 彼女はきのう、私が素敵なドレスを選ぶのを手伝ってくれました。

She \_\_\_\_\_ **helped** \_\_\_\_\_ **me** \_\_\_\_\_ **choose** \_\_\_\_\_ a nice dress yesterday.

8. これらのお土産はカナダで買うことができます。買われることができます

These souvenirs \_\_\_\_\_ **can** \_\_\_\_\_ **be** \_\_\_\_\_ **bought** \_\_\_\_\_ in Canada.

9. 私の叔母の家は図書館にごく近いです。

My aunt's house \_\_\_\_\_ **is** \_\_\_\_\_ **close** \_\_\_\_\_ **to** \_\_\_\_\_ the library.

**3** 次の語句を並べかえて、文を完成させなさい。

1. 彼らはもう、明日の天気予報を調べてしまいましたか。  
( tomorrow's / they / yet / have / weather / checked / report )?

Have they checked tomorrow's weather report yet?

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2. 私の姉は、私たちのためにそのピザを4つに分けてくれました。  
( my sister / into / divided / for / the pizza / us / four ).

My sister divided the pizza into four for us.

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3. エリは全くゾンビを怖がっていません。  
( all / zombies / Eri / not / is / of / afraid / at ).

Eri is not afraid of zombies at all.

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4. あなたが駅に着いたら私に知らせてください。  
( the station / know / you / let / get / when / me / to ).

Let me know when you get to the station.

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**4** 次の日本語を英語になおしなさい。

1. この自転車はどこで作られましたか。

Where was this bicycle made?

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2. 私たちをそこに行かせて。

Let us go there.

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3. コウタ (Kota) はきのう、私がクッキーを焼くのを手伝ってくれました。

Kota helped me bake cookies yesterday.

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4. 私の母は弟にもっと懸命に英語を勉強すべきだと言うつもりです。

My mother is going to tell him ( that ) my brother should study English harder.

My mother will tell my brother (that) he should study English harder.

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5 次の問題を読んで、あとの問いに答えなさい。

Welcome to Australia. My name is Keira. I live in Adelaide. ① ( me / to / introduce / you / our city / let ).

Adelaide is in southern Australia. The city is not so big, and it is called the "Twenty-Minute City." Most places such as museums, libraries, stations, parks and shops are in the same area, and you can go there within twenty minutes.

② It's very convenient.

One of the cool things in my city is e-scooters. There are many e-scooters to rent in the city. You can ride one with little money. You can move around the city with an e-scooter and leave it on the footpath when you are finished riding. It's quick and very convenient because you don't have to wait for buses or trams. It also doesn't produce CO<sub>2</sub>. The air is cleaner in Adelaide!

There were many cars in the city of Adelaide and the streets were crowded. Buses were always arriving late. But the city has changed. Now, we are encouraged to use public transportations such as buses and trams, bikes, and e-scooters more than our own cars. So, ③ (以前よりも多くの公共交通機関が使われています). We understand that is good for the environment, too. ④ "That is because the clean air and beautiful nature are important in our lives.

This kind of system, renting e-scooters or bikes in the cities, is already popular in London, New York, and other cities. I heard that there are too many cars on the streets of Tokyo and other big cities in Japan. Also, so many bikes are blocking footpaths near stations. Sharing bikes or e-scooters may solve such problems. It may reduce parking lot problems for bikes. What do you think?

(注) Adelaide アデレード within ~ 以内 e-scooters 電気キックボード little money 少額 footpath 歩道 public transportation 公共交通機関 environment 環境 block ~をふさぐ solve 解決する reduce 減らす

1. 下線部①の ( ) 内の語を正しく並べかえなさい。

Let me introduce our city to you.

2. Keiraが下線部②のように述べている理由を日本語で書きなさい。

ほとんどの施設に20分以内で行けるから。

3. 下線部③の ( ) 内の日本語を英語にしなさい。

more public transportations are used than before

4. 下線部④の英文を日本語にしなさい。

なぜならきれいな空気と美しい自然が私たちの生活に重要だからです。

6 次の問題を読んで、あとの問いに答えなさい。

Hi, I'm Nori. Let me introduce elementary school life in Rwanda ( ① ) you.

Rwanda is in east Africa and close ( ① ) the equator. ② It is called "the country of a thousand hills." From the hills, ③ you can see lots of beautiful stars at night. People are nice, kind, and friendly here. Our school stands on top of one of the hills.

It has about 2,500 students. ④ At our school, some students start classes at 7:20 a.m. and go home at 12:20 p.m. The other students start classes at 12:40 p.m. That is because we don't have enough teachers or classrooms.

1. ①の ( ) に共通して入る語を書きなさい。 to

2. 下線部②を、It が何を指すかを明らかにして日本語にしなさい。

ルワンダは「千の丘の国」とよばれています。

3. 下線部③とほぼ同じ内容を表すように、\_\_\_\_\_ に適する語を書きなさい。

lots of beautiful stars can be seen at night.

4. 下線部④の理由を日本語で答えなさい。

十分な教師も教室もないから。

5. 本文の内容に合うように、次の質問に英語で答えなさい。

What are people in Rwanda like?

They are nice, kind, and friendly.

7 日本文に合うように( )内の語を並べかえて正しい英文にした時、2番目と5番目にあたる記号を答えなさい。ただし文頭にくる文字も小文字で示しています。

1. もし質問があれば、私に知らせてください。

② イ ⑤ ア

(ア if / イ let / ウ please / エ you / オ questions / カ know / キ me / ク have / ケ any).

Please let me know if you have any questions.

2. あなたの犬をこっちにこさせないで。

(ア here / イ don't / ウ your / エ come / オ let / カ dog).

② オ ⑤ エ

Don't let your dog come here.

3. スーツケースを運ぶのを手伝ってもらえますか。

(ア luggage / イ can / ウ you / エ my / オ me / カ help / キ carry)?

② ウ ⑤ キ

Can you help me carry my luggage?

4. 私の好きな季節がついにやってきました。

(ア come / イ season / ウ my / エ finally / オ favorite / カ has).

② オ ⑤ エ

My favorite season has finally come.

5. あなたはお母さんに後で戻ってくるといういましたか。

② ク or ケ ⑤ カ

(ア back / イ your mother / ウ later / エ tell / オ did / カ that / キ came / ク you / ケ you)?

Did you tell your mother that you came back later?